



Name _____ Date _____

U. S. History to 1865 REVIEW #15

HISTORY and GEOGRAPHY

CIVICS and ECONOMICS

| M O N D A Y | <p>1. Oops! What needs to be deleted from the chart?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;">European Motivations for Exploration</p> <p>a. Economic: gold, natural resources, and trade</p> <p>b. Religious: to spread the Christian faith</p> <p>c. Looking for new medicines</p> <p>d. Desire for power/superiority</p> </div> <p style="text-align: center;"></p> <p style="font-size: small;">US1.4a</p> | <p>2. The imaginary lines that run from pole to pole and measure distance from east or west of the prime meridian are—</p> <p>a. parallels of latitude.</p> <p>b. meridians of longitude.</p> <p>c. parallels of longitude.</p> <p>d. meridians of latitude.</p> <div style="text-align: center;"> </div> <p style="font-size: small;">US1.1g</p> | <p>3. CAUSE → RESULT</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 5px;"> <p>Great Britain wanted to stay a world power.</p> </div> <div style="display: inline-block; vertical-align: middle; font-size: 2em; margin: 0 10px;">→</div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 5px;"> <p style="font-size: 2em; text-align: center;">?</p> </div> <p>a. The slave trade decreased.</p> <p>b. They fought France during the French and Indian War.</p> <p>c. More settlers were sent to the colonies.</p> <p>d. The slave trade increased.</p> <p style="font-size: small;">US1.6a</p> | <p>4. </p> <p>Which of the following was another source of labor found in the Southern region?</p> <p>a. indentured servants c. soldiers</p> <p>b. children d. illegal aliens</p> <p style="font-size: small;">US1.5b</p> | | | | | | | | | | | | | | | |
|--|--|--|--|---|--------------------------|--|--|------------------|--------------------|-------------------------|-----------------|------------|----|--|----|----|----|----|------|
| T U E S D A Y | <p>1. Which of the following is another name for Roanoke Island?</p> <p>a. City of Brotherly Love</p> <p>b. New World</p> <p>c. King's Dominion</p> <p>d. Lost Colony</p> <p style="font-size: small;">US1.5a</p> | <p>2. </p> <p>¹Circle the symbol that is closest to the 5°W meridian of longitude.</p> <p>²Trace in red the prime meridian.</p> <p style="font-size: small;">US1.1g</p> | <p>3. What was not a source of colonial dissatisfaction?</p> <p>a. The colonies had no representation in Parliament and were taxed.</p> <p>b. The Proclamation of 1763 limited western settlement.</p> <p>c. The quality of the English goods had become bad.</p> <p>d. Colonists resented the governors' power and control of their legislatures.</p> <p style="font-size: small;">US1.6a</p> | <p>4. ¹When I think of colonial craftsmen, I have to think of the patriot _____. He was a silversmith in Boston who warned that "the British are coming!"</p> <p>²What is another word for craftsman? _____</p> <p>³What kind of resource were craftsmen? _____</p> <p style="font-size: small;">US1.5c, 6c</p> | | | | | | | | | | | | | | | |
| W E D N E S D A Y | <p>1. Number the colonies to show the order in which they were established.</p> <p>_____ a. Georgia</p> <p>_____ b. Plymouth</p> <p>_____ c. Roanoke Island</p> <p>_____ d. Jamestown</p> <p style="font-size: small;">US1.5a, 1.1c</p> | <p>2. Put the events in time order to show how Africans became enslaved.</p> <p>_____ a. shipped to the colonies</p> <p>_____ b. sold to slave traders</p> <p>_____ c. captured in their homeland of Africa</p> <p>_____ d. sold into slavery</p> <div style="text-align: center;"> </div> <p style="font-size: small;">US1.5c</p> | <p>3. Check (✓) all the reasons why Great Britain taxed the colonies.</p> <p>_____ a. to establish public schools</p> <p>_____ b. to pay for the French and Indian War</p> <p>_____ c. to open up land in the west for settlement</p> <p>_____ d. to pay for the cost of keeping British soldiers in the colonies</p> <p style="font-size: small;">US1.6a</p> | <p>4. Complete the chart.</p> <p style="font-size: x-small;">NE=New England MA=Mid-Atlantic S=Southern</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="3">Colonial Interdependence</th> </tr> <tr> <th>Goods or Service</th> <th>Who Had Need of It</th> <th>Colony That Supplied It</th> </tr> </thead> <tbody> <tr> <td>A1 Food (grain)</td> <td>A2 S NE</td> <td>A3</td> </tr> <tr> <td>B1 manufactured goods (tools, equipment)</td> <td>B2</td> <td>B3</td> </tr> <tr> <td>C1</td> <td>C2</td> <td>C3 S</td> </tr> </tbody> </table> <p style="text-align: right; font-size: small;">US1.5b</p> | Colonial Interdependence | | | Goods or Service | Who Had Need of It | Colony That Supplied It | A1 Food (grain) | A2 S NE | A3 | B1 manufactured goods (tools, equipment) | B2 | B3 | C1 | C2 | C3 S |
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| T H U R S D A Y | <p>1. ¹From which of the following were the separatists looking to avoid religious *persecution?</p> <p>a. Church of England</p> <p>b. Roman Catholic Church</p> <p>c. Debtor's prison</p> <p>d. Quakers</p> <p>²Which colony did they settle?</p> <p>_____</p> <p>*suffering caused by a belief</p> <p style="font-size: small;">US1.5a</p> | <p>2. As the ship set sail, Sam took a last look at the shores of Great Britain. He thought, "I hope the man who paid for my passage is a kind person. I know the work on the plantation will be hard. But when my contract is up in seven years, I will be free with a chance for a better life than the one I have here."</p> <p>In which colonial region was Sam most likely going to live and work?</p> <p>_____</p> <p style="font-size: small;">US1.5b</p> | <p>3. Under colonial laws, the children of enslaved African Americans were—</p> <p>a. free after the age of 18.</p> <p>b. allowed to vote.</p> <p>c. born into slavery.</p> <p>d. free at birth.</p> <div style="text-align: center;"> </div> <p style="font-size: small;">US1.5c</p> | <p>4. Which of the following is an example of how Great Britain enforced economic control over the colonies?</p> <p>a. Everyone had to drink tea.</p> <p>b. The colonies traded raw materials for goods.</p> <p>c. Everyone had to speak English.</p> <p>d. Only the members of the Church of England could vote.</p> <p style="font-size: small;">US1.5d</p> | | | | | | | | | | | | | | | |