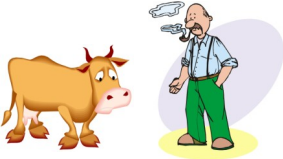




Name _____ Date _____

4th Grade Reading DAILY REVIEW #6

	Literal and Inferred Comprehension	Structural Analysis	Elements of Literature	
D A Y 1	1. Which sentence helps identify the author's purpose for writing this passage? a. "But, the damage was already done." b. "The fire grew bigger and bigger." c. "I know who burned down Chicago in 1871." d. "What a brave thing to do!"	2. Does the underlined part of the sentence tell WHO, WHAT, WHEN, WHERE, or HOW? _____ a. " <u>Daniel</u> fell asleep." _____ b. "The fire <u>quickly</u> spread." _____ c. "I knocked over a <u>lantern</u> in the barn." _____ d. "I know who burned down Chicago in <u>1871</u> ."	3. Which word has a prefix? a. impossible b. awful c. instead d. confusion Give its... base word: _____ prefix: _____ meaning: _____	4. ¹ Who is telling this story? a. Mrs. O'Leary b. Daniel Sullivan c. Chicago d. the cow ² The genre of this story could be either _____ or _____. Explain: _____
D A Y 2	1. Nellie must come up with a new title for this story. Which title would be her BEST choice? a. "The Cow's Tale" b. "The Clumsy Cow" c. "The Honest Boy" d. "The Dishonest Cow"	2. Why did the animals moo, squawk, and neigh? a. They tried to warn Daniel that Mrs. O'Leary was coming out to the barn. b. They wanted to be fed. c. The cow needed milking. d. Daniel needed to wake up.	3. ¹ Which sensory words in paragraph 4 help describe how it sounded in the streets that night? a. smoke, fire b. confusion, awful c. rain, flames d. clanging, screeching ² The author used them to help the reader sense... a. the heat. c. Dan's guilt. b. the panic. d. the anger.	4. What is the setting of the story? When: _____ _____ Where: _____ _____ _____
D A Y 3	1. What part of this story could NOT really have happened? a. People blamed the cow for setting the city on fire. b. Mrs. O'Leary's cow explained how the fire started. c. Half a city burned down. d. Daniel smoked in the barn.	2. According to the story, what caused the Great Chicago Fire? a. Daniel knocked over a lantern. b. Mrs. O'Leary dropped a match on the hay. c. The cow knocked over a lantern. d. Daniel dropped his pipe.	3. In which sentence is the word <i>HEAP</i> used the same way as it is used in paragraph 5? a. I had a heap of laundry to do. b. My mom likes to heap green beans on my plate. c. Grandpa laughed when we called his truck an old heap. d. Our fourth grade teacher likes to heap on the work.	4. What happened right before Daniel dropped his pipe? a. He fed his mother's cow. b. He fell asleep. c. A fire spread over the entire barn. d. The animals were led out of the barn.
D A Y 4	1. What does Mrs. O'Leary's cow hope Daniel will do? a. reward the firemen b. rebuild the barn c. throw away his pipe d. become a fireman 	2. Which is the BEST choice for the main idea of paragraph 4? a. Nobody knew that Daniel really started the fire. b. Mrs. O'Leary's barn burned to the ground. c. The fire from Daniel's pipe caught the hay on fire. d. Fire burned most of the city.	3. Which word in paragraph 4 helps the reader know the meaning of the underlined word? <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> The <u>exhausted</u> firemen needed to rest in order to keep fighting the fire. </div> a. angry b. excited c. frustrated d. tired	4. The illustrations in the story help the reader determine the story's... a. title. b. genre. c. setting. d. plot. 