



Name _____ Date _____

3rd Grade Reading Daily Review #17 SELECTION OF THE WEEK

Funny Fiddlers

¹ Did you ever think that a crab could play the fiddle? No? You're right, they can't. There is, though, a kind of crab that looks like it is pretending to play the fiddle, or violin. And, do you know what it's called? Yes, you guessed it—a fiddler crab!

² Fiddler crabs have small bodies. They are not more than two inches wide. They do not have tails like shrimp or lobsters. The male, or boy, crabs have one small claw and one very large claw. As they grow, these crabs lose their shells and grow bigger ones. While the new shell is growing, their bodies are soft, so they have to hide until the shell is hard again.

³ These little crabs like to dig into the sand. They can only live in salt water, so you will find them at the beach or near other salty, muddy places. They dig and live in a small hole, or burrow, in the sand.

⁴ One way that these crabs have earned their name is in how they eat. The crab uses the smaller claw to bring sand to its mouth, moving it back and forth near its larger claw, which looks like a fiddle. This makes the little guy look like he's playing the fiddle! After taking the food from the sand, the crab then spits the sand back out.

⁵ Fiddler crabs are thought to be helpful in taking care of the beaches. When they dig up sand to eat, they allow air to flow through the sand. So, if you see little piles of sand next to small holes on the beach, you may have found a fiddler crab's home. Since they help take care of our beaches, we should be careful not to bother their homes.

⁶ If you want to keep a fiddler crab as a pet, you can keep it in a tank. Fiddler crabs live only two or three years, and they must live in salt water. If you put them in fresh water for very long, they soon die.

⁷ The next time you are at the beach, you will be able to tell a fiddler crab from other kinds of crabs. Just remember that they only look like they're playing a fiddle. Do not expect them to really play music for you!



Name _____ Date _____

3rd Grade DAILY REVIEW #17

	Literal and Inferred Comprehension	Structural Analysis	Elements of Literature			
D A Y 1	1. In which paragraph does the reader find out why these crabs are called fiddler crabs? a. paragraph 1 b. paragraph 2 c. paragraph 3 d. paragraph 4	2. Where are you most likely to find a fiddler crab? a. in your sandbox b. in a forest c. near the ocean d. near a river 	3. In which word does -er mean the same as in fiddler ? a. older b. brother c. several d. baker	4. Look at the title of this passage. The author (writer) most likely used the word FUNNY because of— a. how the crabs look. b. how they sound. c. what they eat. d. where they live.		
D A Y 2	1. The author wrote this passage in order to— a. sell you a crab. b. tell you about fiddler crabs. c. get your help to save the crabs. d. warn you to stay away from crabs.	2. Fiddler crabs lose their shells because— a. they like to change its color. b. the salt water wears away the old shell. c. they grow and need bigger shells. d. they get sunburned.	3. Which word means almost the same as the underlined word in paragraph 3? a. nest b. tunnel c. cave d. home	4. Your teacher has asked you to find out more about the fiddler crab's large claw. Choose the BEST resource to use. a. atlas b. dictionary c. thesaurus d. encyclopedia		
D A Y 3	1. What does a fiddler crab do that makes him look like he is playing a fiddle? a. uses a smaller claw to eat its food b. waves to other crabs c. taps its claw d. claps its claws together	2. If the author wanted to add a detail about what kind of tank to buy for a fiddler crab, in which paragraph would it belong? a. paragraph 4 b. paragraph 5 c. paragraph 6	3. "Fiddler crabs cannot live in <u>fresh water</u> for very long." What is <u>fresh water</u> ? a. ocean water b. water with salt c. water without salt d. clean water	4. This selection is— a. fiction. b. non-fiction. c. fantasy. d. historical fiction.		
D A Y 4	1. Which title below is the BEST heading for paragraph 6? a. How Fiddler Crabs Eat b. Where Fiddler Crabs Live c. Fiddler Crabs as Pets d. A Fiddler's Music	2. In paragraph 5, what does the author think you should do? a. get a pet fiddler crab b. leave a crab's home alone if you see one c. catch a crab and look at its claw d. listen to the music of	3. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">threw</td> <td style="padding: 2px;">through</td> </tr> </table> Use the homonyms (homophones) to complete the following. a. Jeff _____ the ball to his dog. b. Mandy walked _____ the mud.	threw	through	4. A fiddler crab's weight might be found on which page? _____ <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; margin: 0;">INDEX</p> <p>Coyote, 132-140</p> <p>Crustaceans, 99-123</p> <p style="padding-left: 20px;">blue crab, 99-111</p> <p style="padding-left: 40px;">picture of, 111</p> <p style="padding-left: 20px;">fiddler crab, 112-118</p> <p style="padding-left: 40px;">where it lives, 113-115</p> <p style="padding-left: 40px;">body of, 112</p> <p style="padding-left: 40px;">picture of, 114</p> <p style="padding-left: 20px;">lobster, 119-121</p> <p>Deer, 150-160</p> </div>
threw	through					



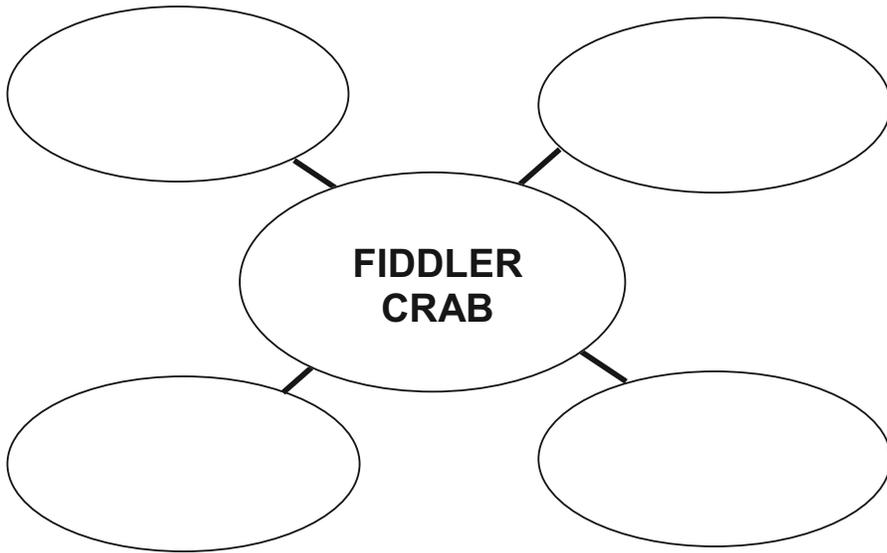
Name _____ Date _____

3rd Grade Reading CONSTRUCTED RESPONSE #17

1. Give this selection a new title.

Explain why you think it is a good title. _____

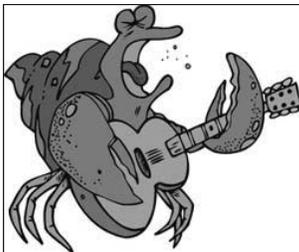
2. Choose words from the box to complete the web.



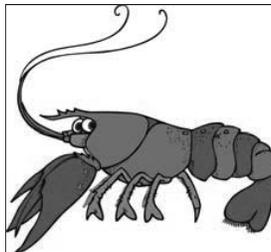
- small body
- lives in a burrow
- two large claws
- good for the beach
- large body
- one large claw

3. Which picture below is the only one that can be used to illustrate this passage? _____

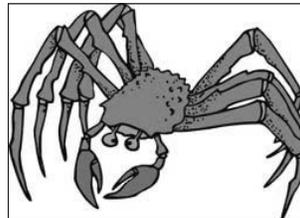
Give one detail about each of the other pictures that explains why it won't work.



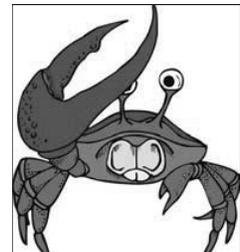
a.



b.



c.



d.

