

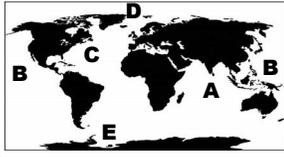
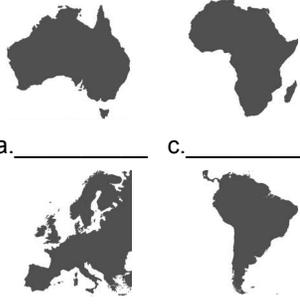
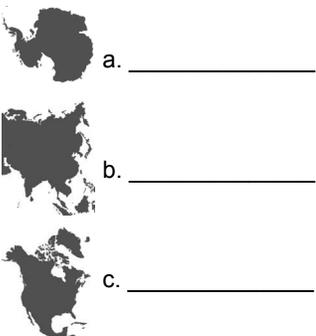


Name \_\_\_\_\_ Date \_\_\_\_\_

# U. S. History to 1865 REVIEW #1

## HISTORY and GEOGRAPHY

## CIVICS and ECONOMICS

<b>M O N D A Y</b>	<p>1. Which is the BEST example to explain what HISTORY is?</p> <p>a. a book of ancient myths b. a study of past events c. a discussion on current events d. a study of an ancient language, such as Latin</p> <p><small>K.1</small></p>	<p>2.</p>  <p>Which number shows where the empire of Mali was located?</p> <p>a. 2      c. 3 b. 1      d. 4</p> <p><small>3.7, US1.4c</small></p>	<p>3. <sup>1</sup>What kind of democracy do we have in America?</p> <p>a. direct      c. representative b. indirect    d. simple</p> <p><sup>2</sup>Which word in the Pledge of Allegiance means this kind of democracy?</p> <p>a. allegiance    c. indivisible b. nation        d. republic</p> <p><small>3.1</small></p>	<p>4. The words <b>economics</b> and <b>economy</b> refer to—</p> <p>a. exploration and discovery. b. how people and governments use money and resources. c. education. d. agriculture and industry.</p> <p><small>understanding vocabulary</small></p>				
<b>T U E S D A Y</b>	<p>1. Historians use <b>primary sources</b> to learn about the past. Circle all the examples of primary sources below.</p> <p>a. journal, diary, photographs b. an eyewitness account c. Declaration of Independence d. an encyclopedia e. artifacts, oral history</p> <p><small>US1.1a</small></p>	<p>2. Name the oceans.</p>  <p>A. _____ B. _____ C. _____ D. _____ E. _____</p> <p><small>US1.2a</small></p>	<p>3. Which of the following statements is true?</p> <p>a. Our government was created to protect our unalienable rights. b. There are two branches of government—judicial and executive. c. The president of the U.S. is a part of the judicial branch d. Our national laws are made in Richmond, Virginia.</p> <p><small>VS.10a, US1.6b</small></p>	<p>4. Which of the following is <b>not</b> a capital resource?</p> <p>a. </p> <p>b. </p> <p>c. </p> <p>d. </p> <p><small>3.7, US1.3c</small></p>				
<b>W E D N E S D A Y</b>	<p>1. Josh needs to make a chart to show the sequence of events in American history starting with the Civil War. Which kind of chart should he use?</p> <p>a. menu b. outline c. time line d. time zone</p>  <p><small>1.1</small></p>	<p>2. Name these continents.</p>  <p>a. _____ c. _____ b. _____ d. _____</p> <p><small>US1.2a</small></p>	<p>3. Use the word <b>Greece</b> or <b>Rome</b> to complete each sentence.</p> <p>a. _____ had a republican form of government. b. _____ was the birthplace of democracy.</p> <p><small>3.1</small></p>	<p>4. <b>GOODS FOR TRADE</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">Europe</td> <td style="padding: 5px;">Mali</td> </tr> <tr> <td style="padding: 5px;">•cloth •metal</td> <td style="padding: 5px; text-align: center;">?</td> </tr> </table> <p>European countries traded Mali for which natural resource?</p> <p>a. oil b. land c. gold d. salt</p> <p><small>3.4, 3.7, US1.4c</small></p>	Europe	Mali	•cloth •metal	?
Europe	Mali							
•cloth •metal	?							
<b>T H U R S D A Y</b>	<p>1. When did England become Great Britain?</p> <p>a. 1700s b. 1600s c. 1900s d. 1400s</p> <p><small>VS.5a</small></p>	<p>2. Name these continents.</p>  <p>a. _____ b. _____ c. _____</p> <p><small>US1.2a</small></p>	<p>3. Privileges that people are born with and that cannot be taken away are—</p> <p>a. unalienable rights. b. basic principles. c. diversity. d. laws.</p> <p><small>US1.6b</small></p>	<p>4. Name two capital resources that were used by the American Indians of the past?</p>  <p style="text-align: right;"><i>Example: spears</i></p> <p>_____</p> <p>_____</p> <p><small>3.7, US1.3c</small></p>				



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## U.S. History to 1865 QUIZ #1

1. Name the continents.



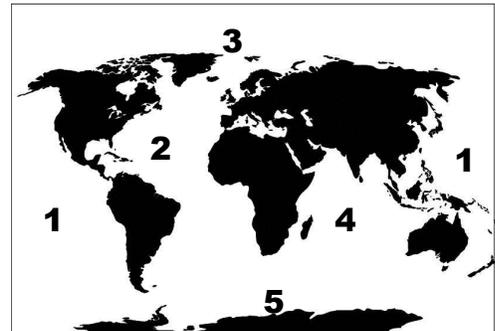
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_ d. \_\_\_\_\_

2. In the 1700s England became—

- a. Spain.
- b. the United States of America.
- c. Great Britain.
- d. Germany.

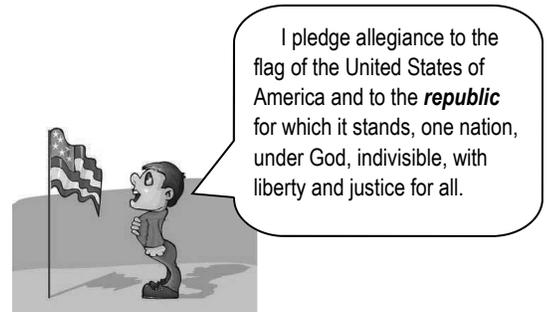
3. Match the ocean to the corresponding number on the map.

- \_\_\_\_\_ a. Atlantic Ocean
- \_\_\_\_\_ b. Indian Ocean
- \_\_\_\_\_ c. Pacific Ocean
- \_\_\_\_\_ d. Arctic Ocean
- \_\_\_\_\_ e. Southern Ocean



4. When Mr. Baker was a young boy, he said the Pledge of Allegiance each morning before school started. He still says the pledge at the beginning of each day. What does the word **republic** in the pledge mean?

- a. monarchy
- b. dictatorship
- c. limited democracy
- d. representative democracy



5. As a United States citizen, I have the privileges of life, liberty, and the pursuit of happiness. These \_\_\_\_\_ cannot be taken from me.

- a. rules
- b. property rights
- c. regulations
- d. unalienable rights

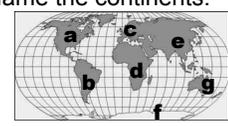


Name \_\_\_\_\_ Date \_\_\_\_\_

# U. S. History to 1865 REVIEW #2

## HISTORY and GEOGRAPHY

## CIVICS and ECONOMICS

<b>M O N D A Y</b>	<p>1. What do archaeologists study?</p> <p>a. the solar system b. electricity and how it travels c. human behavior and culture d. the water cycle</p> <p style="font-size: small;">US1.3a</p>	<p>2. Match the American Indians to the area in which they lived.</p> <p>___ a. Lakota ___ b. Inuit ___ c. Iroquois ___ d. Pueblo</p>  <p style="font-size: small;">US1.3b</p>	<p>3. True (T) or False (F)?</p> <p><i>The purpose of government is to—</i></p> <p>___ a. make people richer. ___ b. give jobs to people. ___ c. make laws. ___ d. protect our rights.</p> <p style="font-size: small;">3.1, US1.6b</p>	<p>4. Check (✓) all the natural resources used by the American Indians.</p> <p>___ a. rivers ___ b. canoes ___ c. bows ___ d. deer ___ e. soil ___ f. spears</p> <p style="font-size: small;">US1.3c</p>
<b>T U E S D A Y</b>	<p>1. <b>The First People in the Americas</b></p> <ul style="list-style-type: none"> <li>• Evidence found of people who crossed a land bridge from Siberia to Alaska 12,000-20,000 years ago</li> <li>• Evidence found of people at Cactus Hill over 15,000 years ago</li> </ul> <p>Which conclusion can be drawn from the chart?</p> <p>a. Scientists don't agree about how/when people migrated. b. Scientists now think climate changes led to migration.</p> <p style="font-size: small;">US1.3</p>	<p>2. North America is in which two hemispheres?</p> <p>a. Eastern, Western b. Northern, Western c. Northern, Southern d. Southern, Western</p>  <p style="font-size: small;">3.5</p>	<p>3. The words <b>legislature</b> or <b>legislative</b> refer to—</p> <p>a. lighting. b. technology. c. agriculture. d. laws.</p> <p style="font-size: small;">VS.10a</p>	<p>4. Joe is a potato farmer. He spends many hours gathering potatoes to take to the market. Which kind of resource is Joe?</p> <p>a. natural b. human c. natural d. animal</p>  <p style="font-size: small;">US1.3c</p>
<b>W E D N E S D A Y</b>	<p>1. In second grade you learned that the Pueblo Indians lived in homes called adobe. How did their environment affect what they used to build their homes?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p style="font-size: small;">2.4, US1.3b</p>	<p>2. Name the continents.</p>  <p>a. _____ b. _____ c. _____ d. _____ e. _____ f. _____ g. _____</p> <p style="font-size: small;">US1.2a</p>	<p>3. America has many famous documents. Which one says that the authority to govern belongs to the people, not to kings?</p> <p>a. Jamestown Charter b. Declaration of Independence c. Constitution d. Virginia Statute for Religious Freedom</p> <p style="font-size: small;">US1.6b</p>	<p>4.</p> <div style="text-align: center;"> <p>Raw Materials</p> <div style="display: flex; justify-content: space-around; border: 1px solid black; padding: 5px;"> <div style="border: 1px solid black; padding: 5px;">soil</div> <div style="border: 1px solid black; padding: 5px;">water</div> <div style="border: 1px solid black; padding: 5px;">?</div> </div> <p>Which item can be added to the chart?</p> <p>a. paper b. bricks c. boats d. wood</p> <p style="font-size: small;">US1.5b</p> </div>
<b>T H U R S D A Y</b>	<p>1. Before the Europeans first arrived in North America, where did the American Indians live?</p> <p>a. only in the southwest b. in the northern areas only c. in many different areas d. strictly in the northeast region</p> <p style="font-size: small;">US1.3b</p>	<p>2. Katie's family went on vacation to Hawaii, and her dad finally learned how to surf. In which ocean did her dad surf?</p> <p>a. Southern b. Atlantic c. Arctic d. Pacific</p>  <p style="font-size: small;">US1.2a</p>	<p>3. A <b>constitution</b> that sets up, or establishes, a country's government is a—</p> <p>a. health plan. b. guide to education. c. declaration of freedom. d. set of laws.</p> <p style="font-size: small;">understanding vocabulary</p>	<p>4. Use the words <b>imports</b> and <b>exports</b> to fill in the blanks.</p> <p>a. Goods <b>sent out</b> of one country <b>to</b> another country are called _____.</p> <p>b. Goods <b>brought into</b> a country <b>from</b> another country are called _____.</p> <p style="font-size: small;">VS.10</p>



Name \_\_\_\_\_ Date \_\_\_\_\_

## U.S. History to 1865 QUIZ #2

1. <sup>1</sup>Match the continent to its corresponding number on the map.

- |                        |                        |
|------------------------|------------------------|
| _____ a. North America | _____ e. Antarctica    |
| _____ b. Asia          | _____ f. South America |
| _____ c. Africa        | _____ g. Australia     |
| _____ d. Europe        |                        |



<sup>2</sup>Which continent is due north of Africa? \_\_\_\_\_

<sup>3</sup>Which continent is east of Asia? \_\_\_\_\_

2. The Constitution was written to—

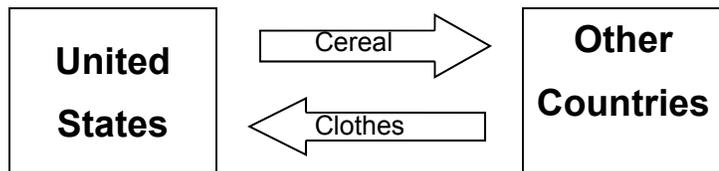
- let Great Britain know that the colonists wanted to be independent.
- ensure that the King of Great Britain maintained control of the New World.
- establish a dictatorship.
- create the government for the United States of America.

3. Which of the following is another name for natural resources?

- art
- raw materials
- building supplies
- ingredients

4. According to the chart, what product does the United States import?

\_\_\_\_\_



5. The Iroquois lived in which region of the United States?

- Southwest
- Northwest
- Northeast
- Southeast